



# TEACHING LEARNING CENTRE Ramanujan College

(Accredited Grade 'A++' by NAAC)
University of Delhi

under the aegis of

# PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING MINISTRY OF EDUCATION

is organising an

Online One-week Faculty Development Programme

# e-content development

23 - 29 January 2024

# Call for Registration & Participation



#### RAMANUJAN COLLEGE

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay – Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by the Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the

University of Delhi.

# TEACHING LEARNING CENTRE RAMANUJAN COLLEGE

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on indepth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant–friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis

#### **CONCEPT NOTE**

E-learning has become an intrinsic part of the teaching and learning process. Further the recent UGC Draft proposal on Blended learning has made it both urgent and necessary for educational institutions to work towards developing strategies for a newer paradigm in education. E-content development is one of the aspects that enables educators to create engaging, interactive, and personalized learning experiences that cater to diverse learning styles and preferences.

The central theme of this faculty development programme revolves around empowering educators to harness the full potential of digital technology to create dynamic and effective learning experiences. The programme will acquaint the participants with exploring various aspects of e-content and adapting e-content to accommodate diverse learning styles and special needs. There will be focused sessions on incorporating multimedia elements to enhance learner engagement, designing interactive activities and assessments within e-content. This FDP seeks to equip educators with the knowledge, skills, and best practices required to create engaging, interactive, and effective e-content that fosters meaningful learning experiences.

#### **THEMATICS**

- Introduction to e-content development
- Four Quadrant Approach prescribed by the Ministry of Education
- Designing engaging e-content
- Audio Podcast as a tool for engagement
- Open Educational Resources (OER) an Copyright Infringement
- Quality Assurance in e-content development

#### REGISTRATION AND PAYMENT PROCESS

#### **ELIGIBILTY**

Faculty members (regular/adhoc/temporary) in teaching profession, research scholars and postgraduate students are eligible to apply for this programme.

All those who meet the eligibility criterion are required to register and pay a Non-Refundable fee of INR 950/- by visiting

#### rcmoocs.in

### **REGISTRATION DEADLINE: 23 January 2023**

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." The link to join the official group will be provided in the confirmation mail.

#### **IMPORTANT:**

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments is mandatory, and each participant should score atleast 50% aggregate to be eligible for the completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.
- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme
- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at:

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