







TEACHING LEARNING CENTRE

Ramanujan College

(Accredited Grade 'A++' by NAAC)
University of Delhi

in collaboration with

DAV COLLEGE, HOSHIARPUR

and

NIRMALA COLLEGE, MUVATTUPUZHA

is organising an

Online Short Term Programme

BLENDED LEARNING CONCEPTS AND TOOLS

30 March - 06 April 2024

Call for Registration & Participation

RAMANUJAN COLLEGE

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by the Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the



TEACHING LEARNING CENTRE RAMANUJAN COLLEGE

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on indepth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant-friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis

DAV COLLEGE, HOSHIARPUR

DAV College, Hoshiarpur was accredited by NAAC under RAF in August 2021 in the third cycle. It has, over the decades, carved a niche for itself in the fields of Academics, Sports and Extra Curricular activities. Established in 1926, the college is affiliated to Panjab University, Chandigarh. It imparts education in the following courses - B.A., B.B.A., B. Com., B. Com. (Hons.), B.C.A., B.Sc. (Medical, Non-Medical and Computer Science), B.Sc. (Agriculture), M. Com., M.Sc. (IT), M.A. (Punjabi, Political Science and History) besides Post Graduate Diploma in Computer Application and Post Graduate Diploma in Fashion Designing. Many skill development courses affiliated to Jagat Guru Nanak Dev Punjab State Open University, Patiala have been initiated. The excellent infrastructure- Hem Raj Kapoor Auditorium, Principal Major Raj Kumar Memorial Block, Audio- Visual Lab, ICT-enabled Commerce Block, Principal S.P. Salik Memorial Block, Principal Ramdas Hall, commodious classrooms, Lecture Theatres, well- equipped Laboratories, and well-stocked Library, Playgrounds, Gymnasium, Students' Centre, Fine Arts' Studio, Home Science Lab, Post Graduate Block, Post Graduate Library, Computer Labs, Botanical Garden, Heritage Room and a branch of Indian Bank - all provide an atmosphere that is both healthy and conducive to learning. College website www.davchsp.org.in is updated on regular basis and all information regarding teaching departments, academic calendar, infrastructure and courses is available online. The college has produced scores of scholars, administrators, professionals and statesmen who are today serving the country in various capacities. Every year our students earn positions in academics, sports and extra mural activities because of the untiring efforts of the teaching faculty. The well-qualified, experienced and dedicated faculty is continuously engaged in updating knowledge by consistent participation in Webinars/Seminars/ Conferences and contribution to Research Journals. Online teaching was undertaken by teachers during Lockdown period resulting from pandemic Covid-19; besides several online competitions were organised to keep the students constructively engaged during the lockdown period.

NIRMALA COLLEGE, MUVATTUPUZHA

Established in 1953 by His Grace Most Rev. Dr. Augustine Kandathil, Archbishop of Ernakulam, Nirmala College, Muvattupuzha is affiliated to Mahatma Gandhi University, Kottayam. It is a minority Christian institution governed and managed by the Corporate Educational Agency, Syrian Catholic Diocese of Kothamangalam In strict compliance with the vision of the founding fathers, the college has served the community, irrespective of caste, creed and colour and has contributed to the world quite large a number of value-based Nirmalites. Nirmala College's performance in academic and non-academic activities has been acknowledged by the NIRF rankings 2017 in the form of its position on the 91st among the list of colleges in the country. In addition, the college has been bestowed with the prestigious 'Star College' status by the Department of Bio-Technology (DBT), Government of India, in recognition of the advancements made by the college in the field of science education. Today, Nirmala is one of the foremost colleges in India and is nationally re-accredited by NAAC with A++ grade with CGPA 3.73 in 2021. Nirmala College provides an immersive learning environment that keeps students at the centre of the learning process. The college believes in 'Beyond the curriculum learning' and provides an ocean of academic, intellectual and cultural opportunities to enhance learning experience of students. Ranging from dance, music, film, drama to subject related disciplinary clubs, cells and societies the students get diverse platforms to showcase their talents. Welcoming and supportive teaching community helps the students pursue their passions and discover new heights.

CONCEPT NOTE

Blended learning is an integration of interactive technology with conventional classroom settings. It is a midpoint between classroom teaching and a complete online learning environment. It gives more flexibility to customize the learning experience for students and motivate them to use multiple learning styles. This Faculty Development Programme will explore the different ways to implement Blended Learning. It is important to understand that Blended Learning is not simply adding technology to the classroom. Rather, it has to be integrated into everyday teaching, thereby emphasizing on re-thinking the current pedagogical approach. The programme intends to explore the different models of blended learning and dive into key issues that impact students, teachers, and institutions of Higher Education. Specifically, we plan to look at these issues by integrating the conceptual backgrounds and different schools of Blended Learning with the technological applications used for building an effective blended learning curriculum.

THEMATICS

- Blended Learning: Definitions, Challenges and Effectiveness
- Re-thinking the teacher student relationship/role
- ICT tools aiding in the Blended Learning Process
- Designing a Blended Learning Course
- Assignments & Assessment 2.0

REGISTRATION AND PAYMENT PROCESS

ELIGIBILTY

Faculty members (regular/adhoc/temporary) in teaching profession and, research scholars are eligible to apply for this programme.

All those who meet the eligibility criterion are required to register and pay a Non-Refundable fee of INR 950/- by visiting

rcmoocs.in

REGISTRATION DEADLINE: 30 March 2024

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder. An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

IMPORTANT:

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments is mandatory, and each participant should score atleast 50% aggregate to be eligible for the completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.

- No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme. However, participants are expected to inform their authorities about their participation.
- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at:

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or contact us through WhatsApp:

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