





## TEACHING LEARNING CENTRE

Ramanujan College

(Accredited Grade 'A++' by NAAC)

University of Delhi

in collaboration with

BARAMA COLLEGE Barama, Assam

under the aegis of

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING MINISTRY OF EDUCATION

is organising an

Online One-week
Faculty Development Programme

on

# Research Method and Research Design

14 - 20 August 2023

Call for Registration & Participation

# Ramanujan College

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by the Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.



# Teaching Learning Centre Ramanujan College

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on indepth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant-friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis

# **Barama College**

Barama College, Barama, an institution of higher learning, was a long-cherished dream of the people of greater Baksa area which became reality on 5th Feb 1971, when the College was founded under the able leadership of Late Surendra Nath Das, the ex-MLA of 62 Barama (ST) LAC. It was affiliated to the university of Gauhati and was brought under Deficit-Grants-in-Aid System by the Govt. of Assam in 1978. Barama College (Science Stream), which was introduced in 1992, was provincialized by the Govt. of Assam w.e.f 1st January 2013 after its two decades of untiring endeavor. As soon as Bodoland University has got 12b and 2f status, Govt. of Assam order to all the provincial college situated in BTR area, to shift the affiliation to this university. Accordingly, Barama College is shifted its affiliation to this university by the Order of Govt. of Assam. The most of the students of this college are from Schedule Tribe(ST).



The college has 14 full fledged Departments imparting education in both Honours & Regular Courses at the Degree Level. The College has been playing a leading role in the sphere of art, culture, science and the development of scientific temper. The serene beauty and eco-friendly campus which extends over an area of more than 115 bighas with calm green surroundings is conductive to the pursuit of academic activities.

In the year 2022, the college has been awarded as the best college in the entire BTR area by the Chief of BTR.

# **Concept Note**

Research design and methodology are integral components of any scholarly pursuit, as they lay the foundation for a systematic and well-structured research process. A well-conceptualized approach is crucial in ensuring the quality and credibility of research outcomes. The Online One-week Faculty Development Programme on Research Method and Research Design aims to delve into the intricacies of research dimensions and paradigms.

Through a comprehensive series of modules, this programme seeks to empower participants to independently undertake research endeavors in a methodical manner. Participants will gain valuable insights into critical aspects such as conducting a thorough and significant literature review, developing effective questionnaires, collecting and analyzing data, and utilizing simulation techniques. Additionally, the programme will guide participants in honing their skills in writing research papers suitable for publication in high-quality journals.

Emphasizing the importance of digital skills in modern research practices, the modules will integrate cutting-edge technological tools and techniques throughout the research process. By engaging in this Faculty Development Programme, faculty members will acquire advanced competencies that can greatly enhance their research capabilities.

By participating in this programme, educators and researchers will not only deepen their understanding of research methodologies and design principles but also foster a culture of high-quality and impactful research within their academic institutions. The programme serves as a catalyst for empowering faculty members to contribute meaningfully to their respective disciplines through rigorous and innovative research practices.

## **Thematics**

Introduction to Research Methodology
Research Design and Types
Quantitative research Methods
Qualitative Research Methods
Mixed Methods Research
Research Ethics and Plagiarism
Intellectual Property Rights: Patents and Copyright

# **Expected Learning Outcomes**

These themes aim to equip learners with the necessary knowledge and skills and participants will:

- Gain knowledge about the research process, including formulating research questions, developing hypotheses, and designing research studies.
- Learn about different research approaches and their applicability in various fields.
- Understand the consequences and ethical implications of plagiarism and academic misconduct.
- Develop awareness of the importance of respecting intellectual property rights in research and scholarly activities.

# **Registration & Payment Process**

#### **ELIGIBILTY**

Faculty members (regular/adhoc/temporary) in teaching profession, research scholars and postgraduate students are eligible to apply for this programme.

All those who meet the eligibility criterion are required to register and pay a Non-Refundable fee of INR 950/- by visiting

## rcmoocs.in

## **REGISTRATION DEADLINE: 13 August 2023**

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." The link to join the official group will be provided in the confirmation mail.

## **IMPORTANT:**

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments is mandatory, and each participant should score atleast 50% aggregate to be eligible for the completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.

- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme. However, participants are expected to inform their authorities about their participation.
- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at: <a href="mailto:rcm7@ramanujan.du.ac.in">rcm7@ramanujan.du.ac.in</a>

or contact us through WhatsApp:

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## ORGANISING BOARD OF THE PROGRAMME

#### DIRECTOR

Teaching Learning Centre, Ramanujan College

Prof. S.P. Aggarwal

Principal

#### **PRINCIPAL**

Barama College, Barama

**Dr. Nareswar Narzary** 

### PROGRAMME COORDINATORS

Dr. Anil Kumar Jain, Head, Department of Mathematics

Barama College, Barama

Dr. Rajesh Singh, Department of Mathematics

Ramanujan College

#### ORGANISING TEAM

Barama College, Barama

Dr. Anjali Devi, HOD, Economics & IQAC Coordinator
Mr. Diganta Choudhury, Assistant Professor, Department of Physics

#### **ORGANISING TEAM**

Ramanujan College

Dr. Nikhil Kumar Rajput

Mr. Vipin Rathi

Dr. Ashish Kumar Shukla

**Dr. Sachin Tomer** 

Ms. Shipra Yadav