



TEACHING LEARNING CENTRE

Ramanujan College

(Accredited Grade 'A++' by NAAC)

University of Delhi

in collaboration with

JANATA COLLEGE OF SERFANGURI

Assam

under the aegis of

PANDIT MADAN MOHAN MALAVIYA NATIONAL
MISSION ON TEACHERS AND TEACHING

MINISTRY OF EDUCATION

is organising an

Online Short Term Programme

on

Research Method and Research Design

28 February - 05 March 2024

Call for Registration & Participation

Ramanujan College

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by the Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.



Teaching Learning Centre Ramanujan College

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on indepth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant-friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis

Janata College of Serfanguri

Janata College of Serfanguri is the only provincialised premier institution of higher education within the radius of 25 km. from its neighbouring colleges. The college is located in a remote and rural area which is mainly dominated by ST and OBC population. The institution's goal is to educate the students of this area in a proper way without compromising on quality. There are many poor but talented students in the rural areas of Bodoland. While a small percent of students of this category have managed to make their way to successful life, the majority has got stuck in the bog of backwardness and their talents are found wasted due to lack of institution of higher education in the rural areas. Under such circumstances, our college has a great role to play in the equitable development of the society. To build up the society we need to build the younger generation, because students of today become citizen of tomorrow. The society urgently needs good people and good leaders to overcome the present crisis. So students are the most precious human



resources of the nation. They have to be mentored carefully along with the right direction. Considering the gravity of the matter, our education system of today has got a tremendous responsibility and a challenging task of affecting changes in the behavior and attitude of the students. Educational institutions have got the role of engaging the students in developing creativity, entrepreneurship and skills to face the demands and challenges of the modern world. Committed to its vision and mission, Janata College of serfanguri came in to existence on the 3rd of August 1977. We look forward to providing excellence to our students in both curricular and extra-curricular activities. We have made steady efforts to provide the students with good and conducive academic environment within the college campus. Since its inception in 1977 the college in its long journey of 37 years has seen different situations and passed through different hurdles on the road of its development. It is encouraging that with the co-operation of the teachers as cheap replica watches well as the well-wishers of the institution, the college is gaining ground in every front.

Concept Note

Research design and methodology are integral components of any scholarly pursuit, as they lay the foundation for a systematic and well-structured research process. A well-conceptualized approach is crucial in ensuring the quality and credibility of research outcomes. The Online One-week Short Term Programme on Research Method and Research Design aims to delve into the intricacies of research dimensions and paradigms.

Emphasizing the importance of digital skills in modern research practices, the modules will integrate cutting-edge technological tools and techniques throughout the research process. By engaging in this Faculty Development Programme, faculty members will acquire advanced competencies that can greatly enhance their research capabilities.

By participating in this programme, educators and researchers will not only deepen their understanding of research methodologies and design principles but also foster a culture of high-quality and impactful research within their academic institutions. The programme serves as a catalyst for empowering faculty members to contribute meaningfully to their respective disciplines through rigorous and innovative research practices.

Thematics

Introduction to Research Methodology

Research Design and Types

Quantitative research Methods

Qualitative Research Methods

Mixed Methods Research

Research Ethics and Plagiarism

Intellectual Property Rights: Patents and Copyright

Expected Learning Outcomes

These themes aim to equip learners with the necessary knowledge and skills and participants will:

- Gain knowledge about the research process, including formulating research questions, developing hypotheses, and designing research studies.
- Learn about different research approaches and their applicability in various fields.
- Understand the consequences and ethical implications of plagiarism and academic misconduct.
- Develop awareness of the importance of respecting intellectual property rights in research and scholarly activities.

Registration & Payment Process

ELIGIBILITY

Faculty members (regular/adhoc/temporary) in teaching profession, research scholars and postgraduate students are eligible to apply for this programme.

All those who meet the eligibility criterion are required to register and pay a **Non-Refundable fee of INR 950/- by visiting**

rcmoocs.in

REGISTRATION DEADLINE: 28 February 2024

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." The link to join the official group will be provided in the confirmation mail.

IMPORTANT:

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments is mandatory, and each participant should score atleast 50% aggregate to be eligible for the completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.

- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme. However, participants are expected to inform their authorities about their participation.**
- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at:

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