TEACHING LEARNING CENTRE
Ramanujan College
(Accredited Grade 'A++' by NAAC)
University of Delhi
in collaboration with

SHRI GURU RAM RAI UNIVERSITY
Dehradun, Uttarakhand

under the aegis of

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING

MINISTRY OF EDUCATION

is organising an

Online Two-week Interdisciplinary Refresher Course

Managing Online Classes & Co- creating

MOOCS 21.0

07 - 21 December 2022

CALL FOR REGISTRATION AND PARTICIPATION

RAMANUJAN COLLEGE

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.

In pursuit of its vision: "Discover, Empower, Transform: Building A Better World", Ramanujan College is working towards the recommendations of the National Education Policy (NEP) 2020. The objective is to make the College a centre for interdisciplinary studies and research with a future focus on blended learning.

TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on in-depth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant-friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis.

SHRI GURU RAM RAI UNIVERSITY

Shri Guru Ram Rai Darbar Sahib is a 346 year old, social, religious and philanthropic organization established by Shri Guru Ram Rai Ji Maharaj and has been involved in social service since its inception. Shri Guru Ram Rai University established by the State Government of Uttarakhand vide Act No. 03 of 2017, is a mile stone in the success and glory of its parent body 'SGRR Education Mission'.

Shri Guru Ram Rai University was established by a religious and philanthropic leader, Shri Mahant Devendra Dass Ji Maharaj, Chancellor – Shri Guru Ram Rai University in the year 2017. It is situated in the heart of city, Uttarakhand. We are extremely privileged to extend the values and ethos of the Shri Guru Ram Rai Education mission through Shri Guru Ram Rai University to impart quality education and in successfully placing more than 80% students in various companies across the globe. Shri Guru Ram Rai University has humongous campus spread over 80 acres of land. Its state-of-art facilities give opportunities to develop leadership skills and to achieve professional excellence. Students from different countries, states and Union Territories are provided cultural mélange and global exposure. One of the biggest boosts from University is its unmatched experience of 67 years of delivering quality education that helps to develop confidence to extend knowledge, industry exposure, building of good networking and high self-esteem.

Vision

The University will set benchmarks in quality teaching, originality, and innovation in research, quality health care, public service, and economic development for overall growth of the society.

Mission

- To articulate and realize the vision of holistic education.
- To invigorate students with thorough knowledge, problem solving skills, leadership, communication, and interpersonal skills.
- To nurture and propagate a university community committed to transform society by educating, creating knowledge and its applica-

-tion to real life situations.

- To collaborate with educational institutions of repute at National and International level for exchange and expansion of knowledge.
- To facilitate and promote innovative, high impact, leading edge research within and across disciplines.
- To provide a safe, healthy, and sustainable environment to support teaching

ABOUT SCHOOL OF EDUCATION

• SGRR School of Education is a constituent school of SGRR University, a leading school of North India imparting professional training to the aspiring teachers.

• It was established in 2006 with a vision to produce quality teachers by providing value based teacher education to the pupil teachers.

• The SGRR School of Education is duly recognized and approved by National Council for Teacher Education (NCTE).

• Learner centered education is the core ethos of the school with optimal student progression through diversity, collaborative learning, learner's autonomy, innovation and creativity

• The school has committed, competent, responsible and highly qualified faculty members as per the prescribed norms of the NCTE.

School of Education aims to enhance, enrich the capabilities , abilities of pupil teachers and future faculty in institutions of teacher education or higher education through quality teaching in congenial learning environment to contribute to the society. With this aim, the school of Education offer courses - B.Ed., M.Ed., Post Graduate Diploma in Guidance and counselling and Ph.D. Programme. School of Education is acting as a center of Excellence for professional and vocational development with its strength in highly qualified and dedicated faculty. The School has constantly worked towards raising the academic standards in pursuit to offer quality education to the students. Today, it is one of the most renowned in imparting teacher education, well equipped with state-of-art facilities for providing education at par-excellence.

CONCEPT NOTE

MOOCs create the opportunity for sharing the ideas and knowledge and also helps improve lifelong learning skills by providing easy access to global resources. In other words, they have transformed the spaces of teaching and learning and associated pedagogical skills.

With this programme, the participants will be able to explore the usage of online courses for learning, teaching and professional development. They will be able to build their capability to plan, design and implement online courses that are in tune with international standards. This will facilitate them to manage their curriculum and also in extending effective support to the students in terms of improved learning and communication. In addition to this, MOOCs would also provide analytics to improve learning. MOOCs also help in improving cross cultural relationships which leads to collaboration between institution, educators and learners locally and internationally.

THEMATICS

- **Applications for Online Classroom Engagement**
- **21st Century Digital Skills**
- **Four Quadrant Approach for developing MOOCs**
- **Blended Learning Techniques**
- **Tools for Active Participation**
- **Video creation software**
- **E-content development**
- **Introduction to the use of Artificial Intelligence in teaching**
- **Open Educational Resources**
- **Apps for enhanced assessment and evaluation**
- **Safety and Security in Online Teaching and Learning**

EXPECTED LEARNING OUTCOMES

After successful completion of the online program, the participants will be able to:

- Create e-content for their discipline using open source software tools
- Integrate OERs in their e-resources
- Design MOOCs pertaining to the specifications of the four Quadrant Model as specified by the Ministry of Education with the facility to share resources and also provision for assessment
- Design the framework for effective implementation of these online courses

REGISTRATION AND PAYMENT PROCESS

ELIGIBILTY

Faculty members (regular/adhoc/temporary) in teaching profession and research scholars are eligible to apply for this programme.

All those who meet the eligibility criterion are required to register and pay a **Non-Refundable fee of INR 1450/- by visiting**

rcmoocs.in

REGISTRATION DEADLINE: 06 December 2022

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

IMPORTANT:

- Registration is mandatory for participation.

- Attempting and submitting all the quizzes and assignments is mandatory, and each participant should score atleast 50% aggregate to be eligible for the completion certificate.

- Graded certificates on the basis of performance will be awarded to the participants.

- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.

- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme. However, participants are expected to inform their authorities about their participation.**

- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at:
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or contact us through WhatsApp:
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