



TEACHING LEARNING CENTRE

Ramanujan College
(Accredited Grade 'A++' by NAAC)
University of Delhi

in collaboration with

BAREILLY COLLEGE
Bareilly, Uttar Pradesh

under the aegis of

PANDIT MADAN MOHAN MALAVIYA NATIONAL
MISSION ON TEACHERS AND TEACHING
MINISTRY OF EDUCATION

is organising an

Online Two-week Interdisciplinary Refresher Course

Managing Online Classes & Co-creating

MOOCS 29.0

05 - 19 August 2023



**Call for
Registration
& Participation**

RAMANUJAN COLLEGE

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.

In pursuit of its vision: "Discover, Empower, Transform: Building A Better World", Ramanujan College is working towards the recommendations of the National Education Policy (NEP) 2020. The objective is to make the College a centre for interdisciplinary studies and research with a future focus on blended learning.

TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on in-depth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant-friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis.

BAREILLY COLLEGE

It is a matter of considerable gratification and pride that Bareilly College has now completed the cycle of One hundred eighty three years of useful services to the cause of the education in the region of Rohilkhand. It first opened its door as a Government school in 1837 under the Liberal Government of Sir Charles Metcalfe the then Lt. Governor of the North Western Provinces. In 1837 the college began with 57 pupils and Mr. Rogers was its Head master. The course of Bareilly College has never smooth & unaccountably awry and baffling it was in the initial stage when it had to battle right royally against the formidable forces of ignorance and superstition masquerading under the name of religiosity. With the passage of the time the adverse criticism died down and the college gathered and more strength, commanded the confidence and respect of the public and thus made steady progress. In 1850 it was raised to the status of Government College with Mr. Vernon Tregear (1850-53) as its first principal.

Prof. R.P. Singh as principal has taken the initiative to introduce a large number of Degree courses at U.G. and P.G. level and numerous diploma and certificate courses also. These included conventional courses such as Geography, Home Science, Psychology, along with new courses like Biotechnology and Environment Science. B.B.A., B.C.A., and M.Ed. Now Dr Om Prakash Rai has joined as Principal on 21st April 2022.



CONCEPT NOTE

MOOCs (Massive Open Online Courses) have revolutionized the field of education by providing a platform for sharing ideas and knowledge on a global scale. They have transformed the spaces of teaching and learning by making education more accessible and convenient for learners around the world.

One of the key benefits of MOOCs is their ability to improve lifelong learning skills. By offering easy access to a vast array of global resources, MOOCs empower individuals to engage in continuous learning and stay updated with the latest developments in their fields of interest. Learners can explore a wide range of topics, from academic subjects to professional skills, at their own pace and convenience.

Furthermore, MOOCs have enhanced the pedagogical skills associated with teaching and learning. Participants in these programs have the opportunity to gain insights into effective online course design and implementation. They learn how to create courses that align with international standards, ensuring high-quality content and learning experiences. By building their capabilities in planning, designing, and implementing online courses, participants can effectively manage their curriculum and provide improved support to their students, both in terms of learning and communication.

MOOCs foster cross-cultural relationships and facilitate collaboration between institutions, educators, and learners from different parts of the world. With this course, participants can engage in discussions and collaborative projects with peers from diverse backgrounds, enabling them to gain a broader perspective and develop a global network of contacts. This cross-cultural collaboration not only enriches the learning experience but also promotes cultural understanding and international cooperation.

THEMATICS

- **Applications for Online Classroom Engagement**
- **21st Century Digital Skills**
- **Four Quadrant Approach for developing MOOCs**
- **Blended Learning Techniques**
- **Tools for Active Participation**
- **Video creation software**
- **E-content development**
- **Introduction to the use of Artificial Intelligence in teaching**
- **Open Educational Resources**
- **Apps for enhanced assessment and evaluation**
- **Safety and Security in Online Teaching and Learning**

EXPECTED LEARNING OUTCOMES

After successful completion of the online program, the participants will be able to:

- Create e-content for their discipline using open source software tools
- Integrate OERs in their e-resources
- Design MOOCs pertaining to the specifications of the four Quadrant Model as specified by the Ministry of Education with the facility to share resources and also provision for assessment
- Design the framework for effective implementation of these online courses

REGISTRATION AND PAYMENT PROCESS

ELIGIBILITY

Faculty members (regular/adhoc/temporary) in teaching profession and research scholars are eligible to apply for this programme.

All those who meet the eligibility criterion are required to register and pay a **Non-Refundable fee of INR 1450/- by visiting**

rcmoocs.in

REGISTRATION DEADLINE: 04 August 2023

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

IMPORTANT:

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments is mandatory, and each participant should score at least 50% aggregate to be eligible for the completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.

- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme. However, participants are expected to inform their authorities about their participation.**
- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at:

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or contact us through WhatsApp:

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ORGANISING BOARD OF THE PROGRAMME

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Teaching Learning Centre, Ramanujan College

Prof. S.P. Aggarwal

Principal

PRINCIPAL

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PROGRAMME COORDINATOR

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Dr. Indihar Singh Chauhan

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