

CONCEPT NOTE

The last two years have witnessed significant transformation in the nature of educational ecosystem in India. From using Information technology as an additional tool in classroom to its careful incorporation in the teaching and learning process, the academic community is continuously adapting to the changed requirements. This change becomes more pertinent in the wake of the National Education Policy, 2020 (NEP 2020). NEP 2020 calls for an innovative approach and latest skills from educators for creating a holistic learning environment in this unprecedented context.

The classroom space needs strengthening and expansion in terms of multi-dimensionality. Innovative approaches, both for teaching and evaluation, should be adopted in addition to imparting immense value to the skill development and understanding of the ever-changing dynamics between the local and the global. This calls for a careful incorporation of digital technologies with experiential and activity-based learning. These changes can be accomplished only through a systematic training mechanism focused on preparing a pool of efficient and effective educators.

In this backdrop, the present Online Induction Training/Orientation Programme organised under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching scheme of Ministry of Education aims to acquaint teachers with the most recent techniques in pedagogy along with a focus on developing their technological, administrative skill-set. The objective is to empower and motivate the teachers for enlivening the learning process which is collaborative and participant-centered. Further, the focus is to integrate learning and teaching with Information Communication Technology (ICT), and to equip the teachers with the latest assessment tools in higher education.

For this, the programme will have deliberations on teaching and research methodologies, curriculum structure, and design, gender and social diversity, professional ethics, sharing of best practices, and also the updating of developments in specific disciplines in which the teachers are engaged. The training module for this Induction Programme also emphasizes the personal development of the teachers in terms of interpersonal skills, career development, and life planning issues. It will provide the teachers with the instructional tools for curriculum design and assessment, accessing technology. There is a detailed discussion on the organizational skills required for the teachers to initiate and improve the institutional environment.

The Programme will be conducted online in a self - paced manner through the Learning Management System (LMS), designed by the Research Development and Services Cell of the college. It is predominantly participant-friendly and incorporates the four - quadrant approach prescribed by the Ministry of Education. The sessions are also uploaded for larger audiences on the [official YouTube Channel of the College.](#)

The Induction Programme also involves expert guidance of eminent academics and specialists, hands-on training modules, exercises in direct classroom teaching, questionnaire-based responses, interactive sessions, collaborative learning, assessment of learning outcomes, project work, and field visits.

Enrichment Spectrum at the Teaching Learning Centre (TLC), Ramanujan College

- Transforming teachers into knowledge-creators
- Emphasis on creating self-learning space for participants
- Interaction with eminent scholars and academicians
- Four Quadrant Approach (e-tutorial, e-content, Self-Assessment and Web Resources).
- Regular follow-up with the participants through Google Classroom/ Telegram/ Discussion Forum.
- Adaptation skills for the dynamic contemporary environment
- Augmentation of professional capabilities and research-based knowledge
- Inter and cross-disciplinary methodologies of study
- Co-creation and mutual contribution between participants and facilitators
- Formation of knowledge capital
- Online certificates using the Blockchain Technology to ensure authenticity and verifiability

Note: As per the latest UGC regulation ([UGC Regulation Page 99](#)), training programmes conducted in PMMMNMTT Centres have been recognised. Induction Training Programme is now a mandatory training programme for newly inducted college/university teachers. This programme is equivalent to one-month orientation programme. It fulfils requirement as per CAS of UGC and AICTE for promotional purposes. Upon successful completion, participants will be awarded graded certificates.

MODULES / TOPICS

The topics for the Faculty Induction Programme has been developed using the content outline prescribed by the Ministry of Education's Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMMNMTT) programme.

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| Module 1 | Roles and Responsibilities of a Faculty / Academics in Higher Education |
| Module 2 | University Structure and Functioning |
| Module 3 | Curriculum Design and Content Development |
| Module 4 | Pedagogic Techniques & Teaching - Learning Methods |
| Module 5 | Assessment and Evaluation |
| Module 6 | Research in Higher Education |
| Module 7 | Personal-Emotional Development and Counselling |
| Module 8 | ICT: Effective Use of Technology for Teaching, Learning and Evaluation |
| Module 9 | E-Content Development & MOOCs |
| Module 10 | University Governance and Administration |
| Module 11 | Academic Leadership |
| Module 12 | Strategic Planning and Management |

RAMANUJAN COLLEGE

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by the Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.



REGISTRATION & PAYMENT DETAILS

ELIGIBILITY

Faculty members (regular/adhoc/temporary) in teaching profession are eligible to apply for this INDUCTION PROGRAMME.

All those who meet the eligibility criterion are required to register and pay a **Non-Refundable fee of INR 1950/- by visiting**

rcmoocs.in

REGISTRATION DEADLINE: 02 December 2023

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

IMPORTANT:

- Registration is mandatory for participation
- Attempting and submitting all the quizzes and assignments is mandatory. Participants should score a **minimum of 50% in total** to avail the programme completion certificate.
- Graded certificates will be awarded on the basis of performance.
- As part of the Ministry of Education's requirement under the PMMMMNMTT scheme, all participants need to submit online feedback for each session.
- Failing to meet any of the above conditions will result in denial of a certificate of completion to the participants.
- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme. However, participants are expected to inform their authorities about their participation.**

For more information, write to us at:

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