

TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE

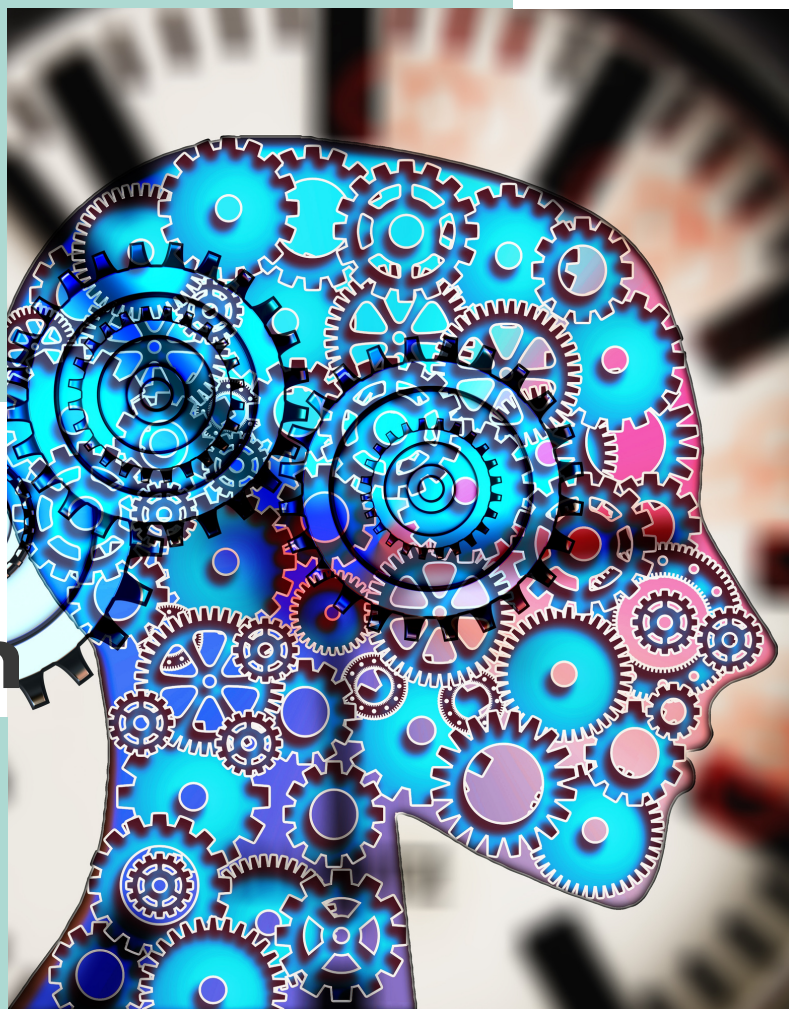
(Accredited Grade 'A' by NAAC)
UNIVERSITY OF DELHI

ONLINE ONE - WEEK FACULTY DEVELOPMENT PROGRAMME
ON

PSYCHOLOGICAL SKILLS FOR
EFFECTIVE TEACHING AND
LEARNING

01 - 07 JUNE 2021

Call for
Registration
and
Participation



PSYCHOLOGICAL SKILLS FOR EFFECTIVE TEACHING AND LEARNING

The Ministry of Education (erstwhile, Ministry of Human Resource Development) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in 2014. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centers in various institutions of higher education in our country. The Teaching Learning Centers (TLCs) are mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. It is envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject specific growth. The TLCs will assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation and the development of innovative academic programs to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations. The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes. The focus is not only on 'what is taught' but also importantly, to 'the way it is taught,' in an effort to develop and enhance individual education, that will eventually go on to define the manner in which the future generations will work and live. The Teaching Learning Centers offer Faculty Induction Programs (FIPs) for newly recruited faculty and Faculty Development Programs (FDPs) for teachers with experience who wish to update their field of knowledge, expertise and skill with the latest available research, resources and technology. In the FDPs, special emphasis is given to inter and cross-disciplinary methodologies of study.

Currently, the teaching fraternity is missing their lively and interactive classrooms due to COVID-19 Pandemic. To address the present situation, the University Grants Commission (UGC) has intensified its efforts to have a strong virtual engagement with the students through email/WhatsApp and

hosting lectures using Google Class Room and other video-conferencing platforms. Keeping in view the immense benefits and reach of online courses in the present academic set-up, the Teaching Learning Centre Ramanujan College, University of Delhi is offering a One-week Faculty Development Programme on “PSYCHOLOGICAL SKILLS FOR EFFECTIVE TEACHING AND LEARNING” for faculty members and research scholars of higher education.

CONCEPT NOTE

This Faculty Development Programme has been designed with a sincere thought of providing a comprehensive view so as to be well-equipped with relevant knowledge and skill set. There are four designed modules. One of the modules includes imparting knowledge of some of the social science research methods, data analysis techniques and its applications in interdisciplinary domains. In today's stressful and competitive environment, it is also required for a teacher to have basic skills of counseling to help themselves as well as the students going through any academic or behavioral issues. This is the impetus for the counseling skill module. Next, in focus are the different kinds of pedagogical methods and assessment strategies that are to be used for an effective teaching learning process. As it is recommended by a number of research studies, that success in any profession is dependent on management of one's emotions, Emotional Intelligence skill is discussed in the context of classroom teaching.

THEMATICS

- **Teacher as a Counsellor**
- **Role of Empathy, Active Listening & Non-Judgment Attitude**
- **Teaching Pedagogies and use of technology for Higher Education**
- **Active Learning Classroom Strategies and Peer Learning**
- **Objective evaluation, assessments and Grading**
- **Building Emotional Competence**
- **Qualities of emotionally intelligent teacher**
- **Social or interpersonal skills**

RAMANUJAN COLLEGE

Ramanujan College is a University of Delhi college, located in the well-known area of Kalkaji, near Nehru Place, in South Delhi. Ramanujan College has highly qualified, dedicated, and committed faculty members. The college runs 16 courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the Non-Collegiate Women's Education Board, University of Delhi, and the Indira Gandhi National Open University. The college also runs several professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journals and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). We at Ramanujan College emphasize the holistic development of personality, meaningful exposure to real-world, and inculcating practical skills amongst our students apart from ensuring academic excellence.



Enrichment Spectrum at the Teaching Learning Centre (TLC), Ramanujan College

- Emphasis on creating self-learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- A learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

REGISTRATION PROCESS & PAYMENT DETAILS

ELIGIBILITY

Faculty members (regular/adhoc/temporary) in teaching profession are eligible to apply for this Faculty Development Programme.

All those who meet the eligibility criterion are required to register and pay a **Non-Refundable fee of INR 950/-** by visiting rcmoocs.in

REGISTRATION DEADLINE: 31 May 2021

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

IMPORTANT

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments are mandatory, and each participant should score a **minimum of 50% in total** to avail of the programme completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.
- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- Failing to meet any of the above conditions will result in denial of a certificate of completion to the participants.
- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme**

For further information, write to us at:
pskills@ramanujan.du.ac.in

TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

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