



**TEACHING LEARNING CENTRE  
RAMANUJAN COLLEGE**  
(Accredited Grade 'A' by NAAC)  
**UNIVERSITY OF DELHI**

UNDER THE AEGIS OF

**MINISTRY OF EDUCATION**  
PANDIT MADAN MOHAN MALAVIYA NATIONAL  
MISSION ON TEACHERS AND TEACHING

IS ORGANISING AN

**ONE WEEK FACULTY DEVELOPMENT PROGRAMME**

**OUTCOME BASED  
EDUCATION**

**JULY 15 - 21, 2021**

**CALL FOR  
REGISTRATION  
AND  
PARTICIPATION**



# TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

Teaching Learning Centre is mandated by the Ministry of Human Resource Development (MHRD) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on in-depth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of Reaching the Unreached teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant-friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis.



## Enrichment Spectrum at the TLC, Ramanujan College

- Transforming teachers into knowledge-creators
- Emphasis on creating self-learning space for participants
- Interaction with eminent scholars and academicians
- Four Quadrant Approach (e-tutorial, e-content, Self-Assessment and Web Resources).
- Regular follow-up with the participants through Google Classroom/ Telegram/ Discussion Forum.
- Adaptation skills for the dynamic contemporary environment
- Augmentation of professional capabilities and research-based knowledge
- Inter and cross-disciplinary methodologies of study
- Co-creation and mutual contribution between participants and facilitators
- Formation of knowledge capital
- Online certificates using the Blockchain Technology to ensure authenticity and verifiability

## CONCEPT NOTE

The changing nature of education sector worldwide has shifted the focus from the traditional mode of classroom teaching to an outcome based teaching - learning environment. The recent National Education Policy 2020 has also envisaged the idea to bridge the 'gap between the current state of learning outcomes and what is required by undertaking major reforms that bring the highest quality, equity, and integrity into the system, from early childhood care and education through higher education.' The present Faculty Development Programme is an endeavour in this direction. Presently, there is a pre-dominance of the conventional and traditional classroom setups which are highly "teacher-centered" or taught with fixed curricula. Outcome based Education is a shift towards "Students-Centered" classrooms with focus on learning outcomes.



To achieve this, it is pertinent to adapt high – quality pedagogy to be able to successfully deliver the curricular material to students. The pedagogical practices adapted play a major role in determining the learning experiences received by the students and thereby, directly influencing their learning outcomes. The current Programme aims to train the faculty members in the new knowledge and skills which is required to move beyond the scope of traditional classroom and to implement novel approaches to their teaching pedagogy. The themes of the programme has been designed in a manner to systematically cover the latest pedagogies regarding foundational conceptual frameworks of Blooms' taxonomy, graduate attributes, formative and adaptive assessment of learning outcomes, competency-based learning, and related pedagogies, such as experiential learning and use of ICT applications to aid the process. The Faculty Development Programme will facilitate the participants to share innovative ideas, develop critical thinking and share best practices related to outcome based education.

## THEMATICS

- **Conceptual Framework of Outcome Based Education (OBE)**
- **Outcome-based Education and its Components: Vision, Mission & Programme Educational Objectives (PEO)**
- **Graduate Attributes & Student Learning Outcomes**
- **Bloom's Taxonomy and Design of Learning Outcomes**
- **Contemporary Pedagogical tools for effective course delivery**
- **Project-Based Learning and Design of Outcome based Curriculum**
- **Measuring Outcomes: Assessment and Rubrics**
- **Attainment of Course Outcomes/ Programme Outcomes and Continuous Quality Improvement**
- **Remedial measures**
- **Best practices to continuously improve the quality of programme**



# RAMANUJAN COLLEGE

Ramanujan College is a constituent College of the University of Delhi (DU). It is inspired by the life and work of Srinivasa Aiyangar Ramanujan, one of the world's greatest mathematicians. The College has been accredited Grade "A" by the National Assessment and Accreditation Council (NAAC) in its First Cycle. It is located in the well-known area of Kalkaji, near Nehru Place, in South Delhi. The College was established in 1958 as an evening college for boys with just five programmes. Since 2010, Ramanujan College has been expanding and now with the latest addition of B.Sc. Environmental Sciences (Hons) in 2020, it at present offers sixteen undergraduate programmes in different disciplines. This achievement, in alignment to the recommendations of the National Education Policy (NEP) 2020, makes the College a centre for interdisciplinary studies and research with a future focus on blended learning. It has gradually grown into a self-sufficient and self-reliant institution owing to its academic vigour and intellectual capital.

Ramanujan College was awarded the Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (DDU KAUSHAL) Kendra in 2016 by the UGC, under which two vocational courses were started in Banking Operations and Software Development.



The College has conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of Ministry of Education (MoE). This Course was uploaded on MoE's Massive Open Online Course (MOOC) platform SWAYAM and many participants registered for it.

Ramanujan College offers various short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes. These are conceived and designed by faculty members in consultation with external experts. The courses get exceptional response from the students and are conducted throughout the academic session. They are open to alumni and students of all the colleges. Some of these courses support the curriculum, some prepare the students for higher studies and also accelerate the professional growth.

The College is the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses. As an initiative towards students and teachers exchange programmes, the College has entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.

The prestigious Teaching Learning Centre was awarded to Ramanujan College in 2017 by the Ministry of Education, under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) scheme.

In pursuit of its vision: "Discover, Empower, Transform: Building A Better World", Ramanujan College is today perceived as one of the best colleges in the country.



# REGISTRATION AND PAYMENT PROCESS

## ELIGIBILITY

Faculty members (regular/adhoc/temporary) in teaching profession are eligible to apply for this programme.

All those who meet the eligibility criterion are required to register and pay a **Non-Refundable fee of INR 950/-** by visiting [rcmoocs.in](http://rcmoocs.in)

## REGISTRATION DEADLINE: 14 July 2021

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

## IMPORTANT:

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments are mandatory, and each participant should score a **minimum of 50% in total** to avail of the programme completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.
- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- Failing to meet any of the above conditions will result in denial of a certificate of completion to the participants.
- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme**

For further information, write to us at:

[fdpos@ramanujan.du.ac.in](mailto:fdpos@ramanujan.du.ac.in)



## **DIRECTOR (TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE)**

Prof. S.P. Aggarwal

*Principal*

## **ASSISTANT DIRECTORS (TLC, RAMANUJAN COLLEGE)**

Dr. Sumit Nagpal

*Assistant Professor, Department of Mathematics*

Dr. Nikhil Rajput

*Assistant Professor, Department of Computer Science*

Dr. Vibhash Kumar

*Assistant Professor, Department of Commerce and  
Management Studies*

## **ORGANISING BOARD**

Mr. Vipin Rathi

Dr. Ashish Kumar Shukla

Dr. Sachin Tomer

Ms. Shipra Yadav

# **RAMANUJAN COLLEGE**

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