TEACHING LEARNING CENTRE
Ramanujan College
(Accredited Grade 'A++' by NAAC)
University of Delhi

in collaboration with

RAM LAL ANAND COLLEGE
University of Delhi

under the aegis of the

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING
Ministry of Education

is organising an

Online One-week
Faculty Development Programme

NEP 2020:
New Trends in Higher Education

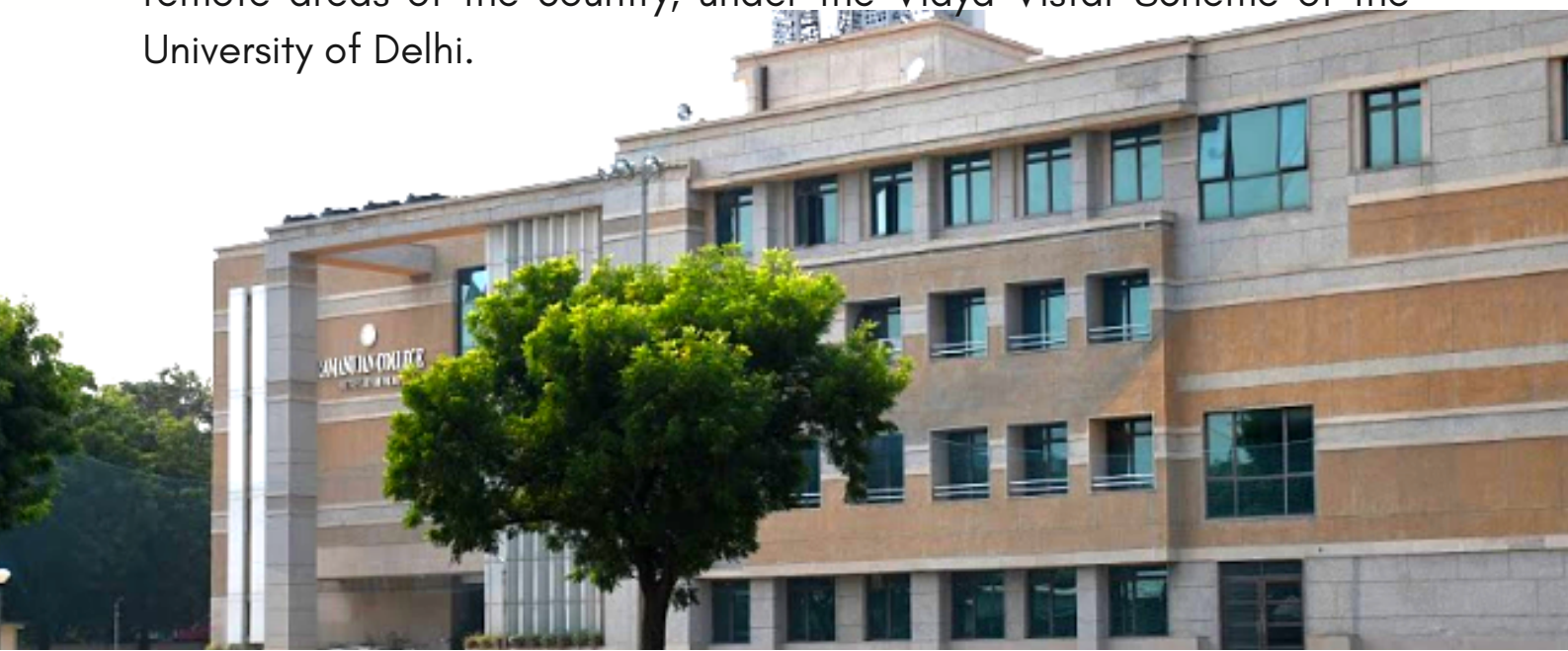## 29 August - 04 September 2022

Call for Registration & Participation

RAMANUJAN COLLEGE

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by the Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.

TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on indepth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant-friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis.

RAM LAL ANAND COLLEGE

The prestigious Ram Lal Anand College of University of Delhi, was founded in the year 1964 by late Shri Ram Lal Anand, a senior advocate in the Supreme Court of India, in response to the growing social demand in the 1960s for providing educational opportunities at the university level. The college was initially managed by the Ram Lal Anand Trust. It was later taken over by the University of Delhi. Since 1973, it has been run by the University of Delhi as a University Maintained Institution.

The college has a vast campus, spread over ten acres of land with green lawns and elegant buildings of much sprawling architectural merit. The college is Wi-Fi enabled with excellent infrastructure, state of the art Laboratories, Seminar Room, Amphitheatre, Library, Playground and Cafeteria. It is a multi-disciplinary, co-educational institution with more than 2500 students pursuing different programs in Humanities, Commerce, Management and Sciences.

RLA boasts of more than 90 highly learned and committed faculty members many of whom are PhD's with national and international post-doctoral research experience. Apart from their traditional role of disseminating knowledge, the faculty members inspire and guide students to organize and participate in different activities such as seminars, workshops, debates, theatre, cultural activities including classical music and dance programs. Faculty also guides students in various research and innovation projects.

The college is deeply aware of the immense need to instil and generate human values and ethics especially among the youngsters. In this regard, apart from prescribed curriculum the college runs a compulsory course "Human Values, Ethics & Life Skills" for all the I year students. The college provides job-oriented skills to its students through Add-on certificate courses. Students are also trained and encouraged to take up innovative start up and research ideas. The college focuses on Environmental conscience of its students by practicing good green initiatives at its premises. The college maintains a rainwater harvesting system, recycling of the RO Plant waste, Recycling of paper and e-waste, Composting of organic waste from canteen and leaf litter through composting machine, Herbal Garden. This year the college will be generating 130Kw solar power by installing roof top grid connected solar power panels and a 30 KLD Sewage treatment plant.

CONCEPT NOTE

National Education Policy 2020 envisions a complete overhaul and re-energising of the higher education system and thereby delivers high-quality education, with equity and inclusion. It is based on the principle that education must develop not only cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions. This FDP aims at providing the right direction, perspective and techniques that will help teachers adapt to the new curriculum structure, to rebuild their teaching methods and explore new realms of research. Given the explosive pace of technological development allied with the sheer creativity of tech-savvy teachers and entrepreneurs including student entrepreneurs, it is certain that technology will impact education in multiple ways, only some of which can be foreseen at the present time. This current programme aims to train faculty members to implement novel approach to their teaching pedagogy with innovative ways to negotiate with the new technology beyond the scope of traditional teaching learning process.

THEMATICS

- **NEP 2020 with focus on research and innovation**
- **DU Undergraduate Curriculum Framework (UGCF) 2022**
- **Curriculum Design for Outcome Based Learning**
- **Student Engagement Strategies for Effective Online Learning**
- **Role of Technology for teaching and assessment**
- **Safety and Security concerns in use and Integration of Technology**
- **Understanding Academic Bank of credits**
- **Content Development for MOOC's and Online Teaching**
- **Reconsidering Vocational Education**
- **Preparing Research Project Proposals**
- **Critical Parameters in evaluation of Research Proposals**
- **Ethics in Teaching and Research**

REGISTRATION AND PAYMENT PROCESS

ELIGIBILTY

Faculty members (regular/ad-hoc/temporary) and research scholars from any discipline are eligible to apply for this Faculty Development Programme.

All those who meet the eligibility criterion are required to register and pay a **Non-Refundable fee of INR 950/- by visiting**

rcmoocs.in

REGISTRATION DEADLINE: 28 August 2022

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

IMPORTANT:

- Registration is mandatory for participation.

- Attempting and submitting all the quizzes and assignments is mandatory, and each participant should score atleast 50% aggregate to be eligible for the completion certificate.

- Graded certificates on the basis of performance will be awarded to the participants.

- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.

- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme**

- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at:
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