



CENTRE FOR HUMAN RIGHTS AND ENVIRONMENTAL STUDIES

RAMANUJAN COLLEGE

(ACCREDITED GRADE 'A' BY NAAC)

UNIVERSITY OF DELHI

**UGC-SPONSORED ONLINE THREE - MONTH
EXECUTIVE DEVELOPMENT PROGRAMME/
CERTIFICATE COURSE ON**

HUMAN RIGHTS

03 October 2021 - 08 January 2022

**CALL FOR REGISTRATION
AND PARTICIPATION**



RAMANUJAN COLLEGE

Ramanujan College is a constituent College of the University of Delhi (DU). It is inspired by the life and work of Srinivasa Aiyangar Ramanujan, one of the world's greatest mathematicians. The College has been accredited Grade "A" by the National Assessment and Accreditation Council (NAAC) in its First Cycle. It is located in the well-known area of Kalkaji, near Nehru Place, in South Delhi.

The College was established in 1958 as an evening college for boys with just five programmes. Since 2010, Ramanujan College has been expanding and now with the latest addition of B.Sc. Environmental Sciences (Hons) in 2020, it at present offers sixteen undergraduate programmes in different disciplines. This achievement, in alignment to the recommendations of the National Education Policy (NEP) 2020, makes the College a centre for interdisciplinary studies and research with a future focus on blended learning. It has gradually grown into a self-sufficient and self-reliant institution owing to its academic vigour and intellectual capital.

Ramanujan College was awarded the Deen Dayal Upadhyay – Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (DDU KAUSHAL) Kendra in 2016 by the UGC, under which two vocational courses were started in Banking Operations and Software Development.

The College has conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of Ministry of Education (MoE). This Course was uploaded on MoE's Massive Open Online Course (MOOC) platform SWAYAM and many participants registered for it.

Ramanujan College offers various short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes. These are conceived and designed by faculty members in consultation with external experts.

The courses get exceptional response from the students and are conducted throughout the academic session. They are open to alumni and students of all the colleges. Some of these courses support the curriculum, some prepare the students for higher studies and also accelerate the professional growth.

The College is the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses. As an initiative towards students and teachers exchange programmes, the College has entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.

The prestigious Teaching Learning Centre was awarded to Ramanujan College in 2017 by the Ministry of Education, under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) scheme.

In pursuit of its vision: "Discover, Empower, Transform: Building A Better World", Ramanujan College is today perceived as one of the best colleges in the country.



CENTRE FOR HUMAN RIGHTS AND ENVIRONMENTAL STUDIES

The Centre for Human Rights Studies was established in February 2015. The Centre coordinates a three-month UGC-Sponsored Certificate Course on Human Rights. It was also notified as the National Resource Centre by the Ministry of Education. The classes are held only on Sundays. Eminent resource persons are invited to deliver lectures on the prescribed syllabus. Participants will be given graded Certificates after the successful completion of the course.

CONTEXT

In the light of the present gross violations of human rights worldwide, increasing national and international concern for human rights and duties and growing NGO activism for the cause of human rights, the need of the hour is to sensitize the students and spread awareness at large. The Centre for Human Rights Studies is our little step forward to join the global movement to ensure a safe haven for humankind.

VISION

The protection and promotion of human rights are likely to become extremely challenging in the years to come. If not given a check-mate through human rights education, sensitization and spreading of awareness, the future of mankind may face a misery of worst order. The Centre for Human Rights Studies endeavors to mitigate this predicament with a resolve to reach out to the under-graduate students and impart them the right orientation to carry forward the essence of human dignity for the generations to come.

MISSION

To generate a sensitive, well-aware, determined and trained cadre of students who will further enlighten their given or chosen surroundings transiting from 'human' to 'humane' – just like a candle that has the potential to light up thousands of candles. Our mission is Light on Rights.

OBJECTIVE

- Provide an interdisciplinary approach and critical insight to contemporary issues of human rights with ethics and values
- Introduce undergraduate students of various disciplines to the basic concepts and practices of human rights and duties
- Familiarize them with fundamentals of national and international instruments (treaties/conventions) and mechanisms for promotion and protection of human rights
- Introduce some of the national and global debates on human rights

ABOUT THE COURSE

Since the emergence of natural rights, human rights have been a significant concern of society. Human rights are inherent to all human beings regardless of gender, race, culture and ethnicity, colour, nationality, religion etc. These are based on common values such as dignity, fairness, equality, respect and independence and include freedom of speech, privacy, health, life, freedom, security and a decent standard of living. However, sometimes the rights themselves can conflict, for example when one person's commitment to public safety conflicts with the freedom of expression of others. Nevertheless, quality education and awareness around human rights issues can assist in the development of values of tolerance and respect for others. Presently, both National Governments and International Institutions cannot deny the importance of human rights in its various manifestations – political, social, economic, cultural and environmental and aim to promote them through various programmes. The aim of these programmes is to promote understanding, tolerance and friendship between nations, racial and religious groups and to promote the activities of the United Nations to maintain peace.

THEMES

To continue in this direction, the course will sensitize the students along the themes of emergent issues in human rights education with their larger conceptual framework.

LEVEL ONE: FOUNDATIONAL

- What are rights? Three generations of Rights
- Right to be “Human”: Justice, Equality and Freedom and Dignity

LEVEL TWO: CONCEPTUAL

- Philosophical Foundations to Human Rights
- Origin of Human Rights: Historicizing Human Rights Movements
- Human Rights in the Indian constitution
- Constitutionalism and Human Rights Approach

LEVEL THREE: APPLICATION BASED

- Unorganized Migrant Labour, Disability Rights, and Child Rights Abuse
- Issues concerning caste, class and gender (Sexual minorities – LGBTQAI)
- Human Rights Violations – State and non – state actors
- Enforcement mechanisms and institutions (through a case study method) – This would include a study of the judicial proceedings, commissions concerning human rights, NGOs, and Acts (such as Domestic Violence, SC/ST Atrocity Act)

LEVEL FOUR: EMERGING CONCERNS

- Human Rights and Environment
- Citizenship Rights
- Human Security
- Technology and Rights

REGISTRATION AND PAYMENT PROCESS

ELIGIBILITY

Undergraduate and postgraduate students and research scholars from any discipline and working professionals are eligible to apply for this Course.

IMPORTANT DETAILS

- The Course is self - paced. Participants can learn at their own convenience.
- Registration is mandatory for accessing the Course.
- Total Course duration: 36 hours, spread over 3 months.
- New video lectures and the related study material will be uploaded every Saturday. Participants can access them at their pace throughout the week and complete the given assignments/quizzes within the stipulated time period.
- Attempting and submitting all the quizzes and assignments are mandatory. Each session will be followed by a quiz or assignment, or both. There will be a final test consisting of Multiple Choice Questions.
- Graded certificates on the basis of performance will be awarded.
- Failing to meet any of the above conditions will result in denial of a certificate of completion to the participants.

All those who meet the eligibility criterion are required to register and pay a Non-Refundable fee of INR 2500/- by visiting rcmoocs.in

REGISTRATION DEADLINE: 30 SEPTEMBER 2021

After successful registration & payment, the applicants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

For further information, write to us at:

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