



**Teaching Learning Centre
Ramanujan College
(Accredited Grade 'A++' by NAAC)
University of Delhi**

in collaboration with

Department of Education

Ashutosh Mukhopadhyay School of Educational Sciences

A PMMMNMTT Centre

Assam University, Silchar

is organising an

Online Two-week Refresher Course in

EDUCATION

30 November - 14 December 2022

organised under the aegis of

**Pandit Madan Mohan Malaviya National
Mission on Teachers and Teaching
Ministry of Education**

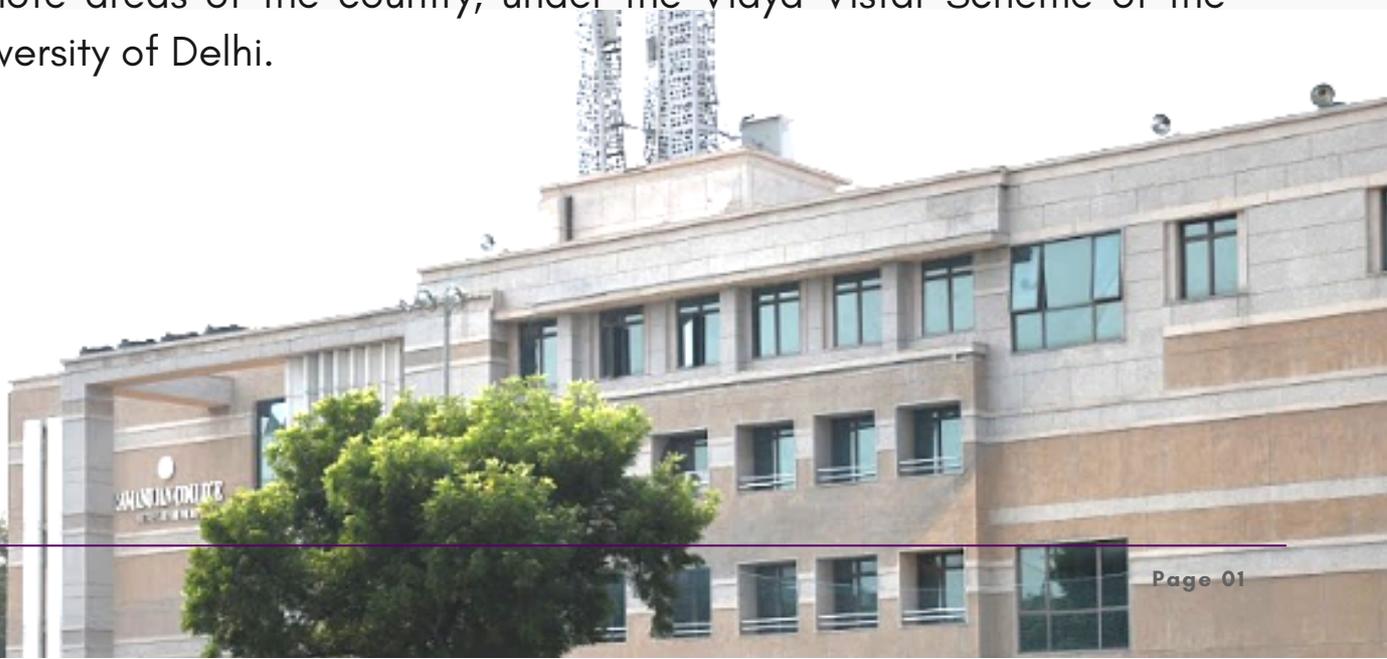
Call for Registration & Participation

RAMANUJAN COLLEGE

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade “A++” by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by the Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.



TEACHING LEARNING CENTRE RAMANUJAN COLLEGE

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on indepth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant-friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis

DEPARTMENT OF EDUCATION ASSAM UNIVERSITY

Department of Education, Ashutosh Mukhopadhyay School of Educational Sciences, Assam University, Silchar, was established in the year 1995. It is named after one of the most emphatic figures of Indian Education system. The department since its inception has been interdisciplinary in its endeavor. As an academic field of study, the Department of Education is primarily engaged in the pursuit of analyzing and exploring the diverse teaching methodologies required for different layers of education (primary, secondary, and higher). The Department is committed to bring out desired changes in the teaching-learning process throughout the region through its research input, innovative pedagogy and student outreach program.

Under PMMMNMTT, Training programmes are being offered to Primary and Secondary Teachers, Educational Administrators and different other stakeholders. Through the Centre for Educational Planning and Management diverse training programmes have been conducted so far.



CONCEPT NOTE

The importance of quality schooling and meaningful teaching-learning encounters for the all-round development of a child. This obviously necessitates well-groomed teachers for our school system, which in turn depend on the human resource, who are responsible to do this task with utmost sincerity and dedication. The teacher educators, who are supposed to do this job need to understand the quantum of responsibility they are shouldering in the nation building activities and it is the need of the hour to bring radical changes in teacher education to enable teacher educators to take part in this endeavour meaningfully and thus help to realise the expectation this nation have about her future human resource capable of deciding India's destiny.

The National Education Policy, which has come after thirty four years, since we had a policy in 1986 for education in India, promises a real transformation in Indian education system. The policy promises on education system that is most equitable, vibrant and Bharat Kendrit; where the teacher is at the center and the content is Bhartiya and ensures to make globally competent citizens.

The policy envisions to make holistic and multidisciplinary education to bring skilled personnel in the nation development. School Education needs to be strengthened through structural reforms in regulatory system so that we can give level playing field to all learners. NEP aims to provide better opportunities to those who wish to become multitalented, skillful teachers through quality teacher education.

In this context, this Refresher Course is chalked out for the overall quality enhancement of teacher educators, both as a teacher educator and as a researcher. The programme will to sensitize the participants with the latest developments in the fields of pedagogy of teaching, curriculum transaction, evaluation strategies, research and academic writing without undermining the importance of personality and skill development of the teacher educators.

THEMATICS

- **Curriculum and Pedagogy in schools**
- **Equity, Inclusion and Multidisciplinary Higher Education**
- **Leadership, governance and global reach of Indian education**
- **Quality concerns in teacher education and NEP 2020**
- **Learner-centric pedagogy of teaching**
- **Developing Soft skills and life skills**
- **Effective use of technology for curriculum transaction**
- **5E model of curriculum transaction**
- **Recent trends in assessment and evaluation**
- **Continuous and comprehensive evaluation**
- **Concept of learning outcomes at secondary level**
- **Regulation and accreditation in school education**
- **National Curriculum Framework for Teacher Education**
- **Development of Teacher Education Promoting Research in Higher Education**
- **The internship programme in teacher education**
- **Teacher ethics, values and responsible use of social media**
- **Living in virtual world and the concept of cyber security**
- **Inclusive classrooms and inclusive education**
- **Teacher as a researcher**
- **Conducting research and basic data analysis**
- **Academic writing, citing sources and issues of plagiarism**

REGISTRATION AND PAYMENT PROCESS

ELIGIBILITY

Faculty members in teaching profession both at the school and higher education level and research scholars are eligible to apply for this programme.

All those who meet the eligibility criterion are required to register and pay a Non-Refundable fee of INR 1450/- by visiting

rcmoocs.in

REGISTRATION DEADLINE: 29 November 2022

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

IMPORTANT

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments are mandatory, and each participant should score a **minimum of 50% in total** to avail of the programme completion certificate.

- Graded certificates on the basis of performance will be awarded to the participants.
- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme. However, participants are expected to inform their authorities about their participation.**
- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at:

rcm8@ramanujan.du.ac.in

or contact us through WhatsApp:

+91 - 7011863335

+91 - 7011527088

ORGANISING BOARD OF THE PROGRAMME

DIRECTOR

Teaching Learning Centre, Ramanujan College

Prof. S.P. Aggarwal

Principal

CONVENORS

Dr. Nikhil Kumar Rajput

Ramanujan College

Prof. Ajay Kumar Singh

Assam University

CO-CONVENOR

Mr. Vipin Rathi

Ramanujan College

PROGRAMME COORDINATORS

Dr. Ashish Shukla

Ramanujan College

Dr. Sreeparna Bhattacharjee

Assam University

Dr. Remith George Carri

Assam University

ORGANISING TEAM

Dr. Sachin Tomer

Ramanujan College

Ms. Shipra Yadav

Ramanujan College