Online Two-week Interdisciplinary Refresher Course

MANAGING ONLINE CLASSES AND CO-CREATING

MOOCS 37.0

24 April - 07 May 2024

CALL FOR REGISTRATION AND PARTICIPATION

Registration Deadline

24 April 2024, 11:30 PM

Register at

rcmoocs.in

For further information, write to us at:
imoocs@ramanujan.du.ac.in

RAMANUJAN COLLEGE

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay – Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.

In pursuit of its vision: "Discover, Empower, Transform: Building A Better World", Ramanujan College is working towards the recommendations of the National Education Policy (NEP) 2020. The objective is to make the College a centre for interdisciplinary studies and research with a future focus on blended learning.

CONCEPT NOTE

MOOCs (Massive Open Online Courses) have revolutionized the field of education by providing a platform for sharing ideas and knowledge on a global scale. They have transformed the spaces of teaching and learning by making education more accessible and convenient for learners around the world.

One of the key benefits of MOOCs is their ability to improve lifelong learning skills. By offering easy access to a vast array of global resources, MOOCs empower individuals to engage in continuous learning and stay updated with the latest developments in their fields of interest. Learners can explore a wide range of topics, from academic subjects to professional skills, at their own pace and convenience.

Furthermore, MOOCs have enhanced the pedagogical skills associated with teaching and learning. Participants in these programs have the opportunity to gain insights into effective online course design and implementation. They learn how to create courses that align with international standards, ensuring high-quality content and learning experiences. By building their capabilities in planning, designing, and implementing online courses, participants can effectively manage their curriculum and provide improved support to their students, both in terms of learning and communication.

MOOCs foster cross-cultural relationships and facilitate collaboration between institutions, educators, and learners from different parts of the world. With this course, participants can engage in discussions and collaborative projects with peers from diverse backgrounds, enabling them to gain a broader perspective and develop a global network of contacts. This cross-cultural collaboration not only enriches the learning experience but also promotes cultural understanding and international cooperation.

THEMATICS

- Techniques for Maximizing Engagement in Online Classrooms
- Nurturing 21st Century Digital Skills in Educators
- A Strategic Exploration of the Four Quadrant Approach
- Unveiling Effective Techniques for Blended Learning
- Tools for Dynamic and Active Involvement
- Exploring Software for Seamless Video Creation in Teaching
- The Art and Science of E-Content Development
- Harnessing Artificial Intelligence in the Classroom
- A Deep Dive into Open Educational Resources (OER)
- Enhancing Assessment & Evaluation through Innovative Applications
- Prioritizing Safety and Security in Online Teaching and Learning

EXPECTED LEARNING OUTCOME

Through this course, participants will be able to develop a comprehensive set of skills and knowledge crucial for effective online teaching and learning. Anticipated learning outcomes include proficiency in creating dynamic virtual classrooms to foster active student engagement, acquiring 21st-century digital fluency essential for modern education, mastering the Four Quadrant Approach for effective MOOC development, and gaining expertise in seamlessly blending traditional and online teaching methods. As a final outcome, participants will gain an enhanced awareness of safety and security measures in the realm of online teaching, ensuring a secure and conducive learning environment.

REGISTRATION AND PAYMENT PROCESS

ELIGIBILTY

Faculty members (regular/adhoc/temporary) in teaching profession and research scholars are eligible to apply for this programme.

All those who meet the eligibility criterion are required to register and pay a **Non-Refundable fee of INR 1450/- by visiting**

rcmoocs.in

REGISTRATION DEADLINE: 24 April 2024

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.
An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

IMPORTANT:

- Registration is mandatory for participation.

- Attempting and submitting all the quizzes and assignments is mandatory, and each participant should score atleast 50% aggregate to be eligible for the completion certificate.

- Graded certificates on the basis of performance will be awarded to the participants.

- As part of the Ministry of Education's and UGC's requirement, all participants need to submit online feedback for each session.

- **No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme. However, participants are expected to inform their authorities about their participation.**

- Failing to meet any of the above conditions will result in the denial of completion certificate.

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or contact us through WhatsApp:

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